



SHREWSBURY
SIXTH FORM COLLEGE

Unlocking potential...Shaping futures

STRATEGIC PLAN

2010/11 – 2012/13

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INTRODUCTION

Governors and the Senior Leadership Team at SSFC acknowledge the importance of clear, holistic strategic planning.

This plan relates to a rolling three year period and it will be reviewed annually.

MISSION STATEMENT

To be an outstanding sixth form college where students enjoy learning in a supportive and stimulating environment, which develops their potential and independence

CORE PURPOSE

The College's core activity will be to provide high quality education of 16-19 year old full-time students at advanced and intermediate level. This will be achieved through innovative and effective teaching and encouraging pro-active learners.

Its first priority is to serve the needs of 16-19 learners from its partner schools, and the catchment areas served by these partners.

The college will provide a choice of advanced and intermediate level courses to meet the needs of our learners. We will consider the existing local pattern of provision both pre- and post-16, particularly when introducing new courses and will work with partners to ensure the entitlement of learners to 14-19 provision.

The college recognises the important role it plays in providing effective transition from school to college, university and employment.

SSFC VISION FOR OUTSTANDING

We wish to be recognised as outstanding in terms of overall effectiveness as defined in the Common Inspection Framework.

The college will be characterised by a common ambition throughout the college to meet high standards and to actively identify and successfully tackle areas for improvement, in a sustained and systematic fashion. There will be an open and self-critical culture.

There will be a clear and commonly shared strategy and a sense of direction which has been agreed by governors and shaped by staff and key stakeholders.

The college will set stretching and challenging targets for performance indicators, combined with effective systems for collecting, analysing and acting on qualitative feedback.

Governors will be active in their role as a challenging, supportive and critical friend of the college and they will have an appropriate breadth of skills.

The college will be responsive to the needs of learners and parents. Any changes will be communicated to them. Curriculum development will reflect the needs of our learners, our strategy and mission and where appropriate will be developed in partnership with local colleges and schools. Learners will be actively involved in the development of the college.

College resources will be targeted, effectively to meet the short and long term priorities and our aspirations for sustainability through coherent planning and decision making. Staffing structure will reflect these priorities and staff will be motivated, well qualified and committed to a programme of continuing professional development.

At whole college level learner outcomes will be significantly above national benchmarks, and value added will be excellent. Achievement will be deemed excellent for different groups of learners and particularly those identified as “at risk”. At course level improvements in elements of performance will be demonstrable.

The curriculum will offer choice and opportunity and learners will have an outstanding and enjoyable education within a safe environment where they will be able to develop the whole person. They will have the opportunity to develop the skills for employment, to make sensible and healthy choices, to work within the community and to consider and debate moral and spiritual issues. The college will provide a rich diet of enrichment opportunities and care and guidance of the highest quality.

The learner experience will be high quality, varied, innovative and responsive to their needs and views. Leadership will be demonstrated at all levels and will include a commitment to diversity and equality. Staff will be proactive in identifying and responding to the opportunities of promoting the value of diversity and challenging inappropriate behaviour. The college will be characterised by an atmosphere of tolerance and respect.

SSFC VALUES

We will;

- We will value our diversity by showing tolerance and respect for each other’s ethnicity, faith, gender, disability, role and sexuality.
- Build a strong and safe community based on trust, and evidenced by open and honest communication and a willingness to “try something new”.
- Strive to do our best and achieve high standards
- Focus on teaching and learning and the needs of our learners, and in particular on preparing our learners for independent, creative and innovative lives.
- Expand the horizons of our students and staff

STRATEGIC OBJECTIVES 2010/11 – 2012/13

DESIRED OUTCOMES

1. An “outstanding” college based on student achievements and the quality of the students’ experience.
2. A strong financial operating position and a secure long term future for the Sixth Form College.
3. A strong reputation and identity within the community and events that celebrate our successes.
4. Current accommodation which addresses the needs of students and staff and provides a stimulating, lively and safe environment.
5. A long term accommodation strategy which includes plans for a long term sustainable future.

DEVELOPING THE WAY WE WORK

6. By developing a culture of openness, challenge and support
7. By developing an approach to performance management which is clearly understood and embraces integrated and coherent target setting, review, professional development and leads to improved performance.
8. By listening to and working in partnership with learners and making improvements
9. By listening to and working in partnership with parents, schools, other post-16 providers, the local community, employers and the local authority to enhance the experience of learners, and to support the college in its mission.
10. By making the college more inclusive for students, staff, governors and parents

DEVELOPING WHAT WE DO

11. By developing the curriculum opportunities for 14-19 learners in partnership, and in line with local and national priorities and learner need.
12. By strengthening links with partner schools for the benefit of learners
13. By providing better student support and information advice and guidance
14. By providing a safe and secure environment for staff and students
15. By using technologies to support and enhance teaching and learning, and the administrative and financial systems